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General Session

New Business

Executive Summary: The Quarterly Agenda will be presented for planning and information purposes.

Recommended Action: None

Presenter: None

Strategic Plan Goal: 2

Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

◆ Continuously improve the development, distribution and dissemination of agenda and information to the Commission.

Quarterly Agenda

May/June, July/August, September 2006

Planning Schedule

Items listed below are subject to change

Agenda Item	Month	Item Type
Agenda Item	Monu	item Type
Appeals and Waivers Committee		
Consideration of Variable Term Waivers	May/June	Action
	July/August	
	September	
Reconsideration of Waiver Denials	May/June	Action
	July/August	
	September	
Fiscal Policy and Planning Committee of the Who	olo	
Update on the Proposed 2006-07 Governor's	May/June	Information/Action
Budget	July/August	Information/11ction
Proposed Budget Change Proposals for Fiscal	May/June	Information
Year 2007-08	Wiay/June	mormation
Proposed Budget Change Proposals for Fiscal	July/August	Action
Year 2007-08	3 0	
Closed Session		
Credential Discipline, Pending Litigation, and	May/June	Action
Other Confidential Matters Considered in Closed	July/August	
Session Each Month	September	
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Legislative Committee of the Whole		
Status of Legislation of Interest to the Commission	May/June	Information/Action
	July/August	
Analyses of Bills of Interest to the Commission	May/June	Information/Action
	July/August	
Items of Interest to the Commission	May/June	Information/Action
	July/August	
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Professional Services Committee]) f /T	T C
Proposed Changes to the Accreditation System	May/June	Information
Proposed Program Standards for Undergraduate	May/June	Information
Subject Matter Programs in Agriculture, Business,		
Health, Home Economics, Industrial Technology		

Education, and Languages Other than English in		
American Sign Language) / / / / / / / / / / / / / / / / / / /	T.C.
Proposed Program Standards for Agricultural	May/June	Information
Specialist Credential Programs) / / / / / / / / / / / / / / / / / / /	T.C.
Proposed Standards for the California Teachers of	May/June	Information
English Learners (CTEL) Programs)	T.C /A
Program Approval and Initial Accreditation	May/June	Information/Action
Recommendations	3.5 /5	7.0
Report on Bilingual Certification Review	May/June	Information/Action
Plan for Updating Program Standards for School	May/June	Information/Action
Nurse Certification		
Recommendations for Grant Awards for Teacher	May/June	Information/Action
Development Programs		
Proposed Changes to the Accreditation System	July/August	Action
Proposed Program Standards for Undergraduate	July/August	Action
Subject Matter Programs in Agriculture, Business,		
Health, Home Economics, Industrial Technology		
Education, and Languages Other than English in		
American Sign Language		
Proposed Program Standards for Agricultural	July/August	Action
Specialist Credential Programs		
Proposed Standards for the California Teachers of	July/August	Action
English Learners (CTEL) Programs		
Development of Long-Range Plan for Reviewing	July/August	Information
and Updating Program Standards		
Proposed Changes to Standards for Professional	July/August	Information
Clear Teaching Credential Programs		
Recommendations of the Bilingual Certification	July/August	Information/Action
Work Group		
Program Approval and Initial Accreditation	July/August	Information/Action
Recommendations		
Update on Funded Teacher Development Programs	July/August	Information
Proposed Long-Range Plan for Reviewing and	September	Action
Updating Program Standards		
Proposed Changes to Standards for Professional	September	Action
Clear Teaching Credential Programs	1	
Program Approval and Initial Accreditation	September	Information/Action
Recommendations		

Credentialing and Certificated Assignments Committee

Review Title 5 Regulations Pertaining to Sanctions	July/August	Information
for Misassignments		
Review Title 5 Regulations Pertaining to Sanctions	September	Action
for Misassignments		